

PROFILE 2023-2024

CEEB-ACT Code Number 070342

Accreditation: New England Association of Schools & Colleges

SCHOOL

Comprehensive high school for grades 9-12

Regional AgriScience Program

Enrollment: 744 (187 seniors)

Faculty: 78

Average length of class periods: 84 minutes

A/B Block Schedule

Class meetings: Alternate days Length of year: 180 days

COMMUNITY

Rural, residential area in southeastern Connecticut; population 15,057; composed of Navy personnel, employees of Navy-related, high-tech, chemical, and tourist industries; flavor and integrity of New England apparent in small farms and small businesses.

ADMINISTRATORS

Principal: Amanda Fagan
Assistant Principal: William Turner
Assistant Principal: James Buonocore
Coordinator of Student Services: Cheryl Biekert

COUNSELORS

Director of School

Counseling and Guidance: David Doyle

School Counselors: Britney Duczynski

Lauren Kane Christine San Souci Christy Toppa

Career Development Coordinator: Carol Schwenk

GRADUATING CLASS OF 2023

Class Size:	184
Percent attending:	
4-year college	47%
2-year college	24%
Other Training	6%
Percent continuing education:	77%
Military:	5%
Employment:	18%
Other	_

GRADUATION REQUIREMENTS – Class of 2024

TOTAL	26 credits
Electives	4 credits
Capstone Project	1 credit
World Language	1 credit
Health	1 credit
Physical Education	1 credit
STEM Electives	2 credits
Math or Science	1 credit
(Biology, Chemistry, Sys. & Sustainabili	ity, Physics)
Science	3 credits
Mathematics	3 credits
Humanities Electives	2 credits
(W. History, Civics, US History)	
Social Studies	3 credits
English	4 credits
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SAT MEAN SCORES CLASS OF 2023

	Evidence Based R/W	<u>Math</u>	
Ledyard	521	512	
Connecticut	502	486	

(All CT students are required to take SAT)

GRADING SYSTEM

	A 93+	A- 90-92
B+ 87-89	B 83-86	B- 80-82
C+ 77-79	C 73-76	C- 70-72
D+ 67-69	D 63-66	D- 60-62
	F Below 6	0

2023 AP SCHOLARS

AP Scholar with Distinction	11
AP Scholar with Honor	5
AP Scholar	15

LEDYARD HIGH SCHOOL VALUE STATEMENT

Ledyard High School is a learning community dedicated to the cultivation of skills essential for success in a rapidlyevolving society.

VISION OF THE GRADUATE

At Ledyard High School, we believe our graduates should demonstrate the following:

Collaboration. Colonel Graduates will demonstrate an ability to work effectively with others, sharing ideas, acknowledging one another's strengths, and collaborating to produce presentations, projects, performances, or events.

Communication. Colonel Graduates will demonstrate an ability to communicate information clearly and effectively through a variety of media, including written, oral, visual, musical, and/or video productions.

Problem-Solving. Colonel Graduates will demonstrate an ability to solve problems of varying complexity across a variety of content areas.

Critical Thinking. Colonel Graduates will demonstrate critical thinking skills to find solutions, support arguments, and overcome challenges in a variety of content areas.

Perseverance. Colonel Graduates will demonstrate perseverance in academic and extracurricular settings by working through and past obstacles in pursuit of goals.

Creativity. Colonel Graduates will demonstrate creativity through their participation in fine arts courses as well as through their inventive approaches to learning activities in a variety of settings.



DHONE: (800) \$\psi \text{4-9000} \cdot \text{EVX}\$: (800) \$\psi \text{4-1600}\$ 24 Gallup Hill Road • Ledyard, Connecticut 06339

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RANK INFORMATION -

Four levels of weighting:

<u>Level</u>	Notation on Transcript		Description	
AP				AP Classes
1		1		Advanced
2		2		Fast
3		3		Average
	Level 3	Level 2	<u>Level 1</u>	AP Level
A	4.00	4.60	5.20	6.20
A-	3.67	4.22	4.77	5.69
B+	3.33	3.83	4.33	5.16
В	3.00	3.45	3.90	4.65
B-	2.67	3.07	3.47	4.14
C+	2.33	2.68	3.03	3.61
C	2.00	2.30	2.60	3.10
C-	1.67	1.92	2.17	2.59
D+	1.33	1.53	1.73	2.06
D	1.00	1.15	1.30	1.55
D-	0.67	0.77	0.87	1.04
F	0.00	0.00	0.00	0.00

The gpa and class rank listed on the transcript are weighted based upon this system. Please call if you have any questions.

Note: AP Courses = 1.5 credits Biology, Chemistry

> <u>AP Courses</u> = 1.0 credit English Language and Composition, English Literature and Composition, Spanish Language, French Language, US History, Psychology, Calculus AB, Physics 1, Physics 2, Environmental Science, Computer Science Principles, Statistics

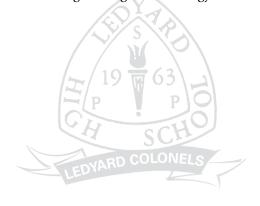
FEATURES OF CURRICULUM

University of Connecticut Early College Experience Program:

> 3 credits UCONN/Companion Animal UCONN/Floral Art 2 credits UCONN/Behavior & Training 3 credits

New London Scholars Program for superior students through Connecticut College.

Project Lead The Way (PLTW) is a dual enrollment program with the University of New Haven for students interested in an engineering or technology related field.



n recent years graduates have attended the following colleges and universities:

Amherst College American University Boston College **Boston University** Bowdoin College Brigham Young University **Brown University** Connecticut College Fordham University George Mason University George Washington University Georgetown University Hampton University Harvard University Ithaca College Iowa State University James Madison University Johns Hopkins University Massachusetts Institute of Technology Morehouse College Northeastern University Ohio State University Oklahoma State University

Pennsylvania State University Providence College Quinnipiac University Rensselaer Polytechnic Institute

Rochester Institute of Technology Salve Regina University

Savannah College of Art and Design

Skidmore College Smith College Springfield College Stanford University Syracuse University Temple University Tufts University

U.S. Air Force Academy U.S. Coast Guard Academy

U.S. Merchant Marine Academy

U.S. Military Academy U.S. Naval Academy University of Arizona University of Colorado University of Connecticut University of Hartford University of Maine

University of Massachusetts University of New Hampshire University of North Carolina University of Pennsylvania University of Rhode Island University of South Carolina University of Vermont University of Virginia

Utah State University Villanova University

Virginia Tech Wake Forest

Worcester Polytechnic Institute

Yale University